

# Reckahner Reflections on the Ethics of Educational Relations

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# Reckahner Reflections



## on the Ethics of Educational Relations

Rochow-Edition



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## What is ethically founded

1. Children and youth are addressed and treated with appreciation.
2. Teachers and educational professionals listen to children and adolescents.
3. Learning achievements are recognized in order to discuss further steps and necessary support.
4. Behavioural achievements are recognized. Steps for further positive development are agreed upon. A sense of belonging in the community is encouraged in everyone.
5. Teachers and educational specialists are aware of the interests, joys, needs, difficulties, pains and sorrows of children and adolescents. They consider their concerns and the subjective meaning of their behavior.
6. Children and adolescents are guided toward self-esteem and the recognition of others.



## What is ethically impermissible

7. It is impermissible for teachers and educational professionals to treat children and adolescents discriminatorily, disrespectfully, humiliatingly, intrusively or impolitely.
8. It is impermissible for teachers and educational professionals to comment on the products and services of children and adolescents in a devaluing and disheartening manner.
9. It is impermissible for teachers and educational practitioners to react in a degrading, overwhelming or marginal way to the behavior of children and adolescents.
10. It is impermissible for teachers and educational practitioners to ignore verbal, violent or media-related violations between children and adolescents.

